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Commencement ceremony goes virtual, seniors left wondering why



CHARLOTTE RENNER / The Journal

This is what graduation will look like again this year at Webster University. The university decided that the commencement ceremony will be virtual this year, similar to 2020's ceremony. In a statement, the university said it's working on "enhanced features" for this year's graduates.

BY JENNA JONES
Editor-in-Chief

Part of the reason Abby Anderson chose to go to Webster four years ago was the graduation ceremony at The Muni.

So, when she opened Facebook on Feb. 25, she was disappointed to see Webster had posted an announcement: there would be no in-person ceremony at The Muni for the 2021 graduates.

"It feels horrible to see the news on Facebook first and to see so many other larger schools having ceremonies for their grads in safe ways," Anderson said.

The university's statement cited the restriction of large gatherings in St. Louis County as the reason for moving the ceremony online.

Anderson commented on the post, criticizing the university for posting the statement on Facebook instead of emailing graduates first. Anderson also pointed out the university was holding in-person classes and The Muni will be putting on shows during their summer season. Anderson's

comments were similar to that of student Catherine Boren, a senior secondary education social science major.

"I am very mad about their decision. I get last year was very different because we didn't know much about COVID," Boren said. "However, now I feel they're playing it too safe by saying no [in-person] graduation at all. Especially since high schools held graduations last year who had a bigger graduating class than we did."

Boren started a petition citing these reasons and the fact that another tier for vaccinations will open in mid-March. Her petition calls for Webster to re-evaluate its decision closer to May or for the commencement ceremony to be pushed off until the summer after more vaccinations have happened.

"Us seniors have already been through enough, having to go our entire senior year through this pandemic, don't take our graduation from us as well," Boren wrote in the petition.

See Graduation Page 2

Diversity, Equity and Inclusion conference has record-breaking year

BY CAS WAIGAND
Managing Editor

Webster hosted its sixth Annual Diversity, Equity and Inclusion conference from Feb. 23 to Feb. 25. The conference focused on having constructive conversations about diversity and inclusion.

Keynote speakers included transgender activist Charlotte Clymer and Black Lives Matter co-founder Patrisse Cullors.

Panels and lectures touched on current topics such as Black Lives Matter. Cullors's panel was titled "When they Call You a Terrorist: A Black Lives Matter Dialogue with Patrisse Cullors." Cullors spoke on Wednesday, Feb. 24. Clymer closed the first night of the conference on Feb. 23 talking about being trans in a post-Trump era.

Other panels touched on issues which have found less discussion in the mainstream media, such as Maryam Laura Moazedi's "The Urgent Need for a New Narrative on Ageing." During the lecture, Moazedi talked about how we see age.

Students can see the full discussion here.

There were also panels and discussions with current Webster students. On Feb. 24, a panel titled, "Voices of Diversity: Global Student Leaders" brought seven students from campuses across the globe together to discuss diversity. On Feb. 25, Webster student Nae Lowery and her family.

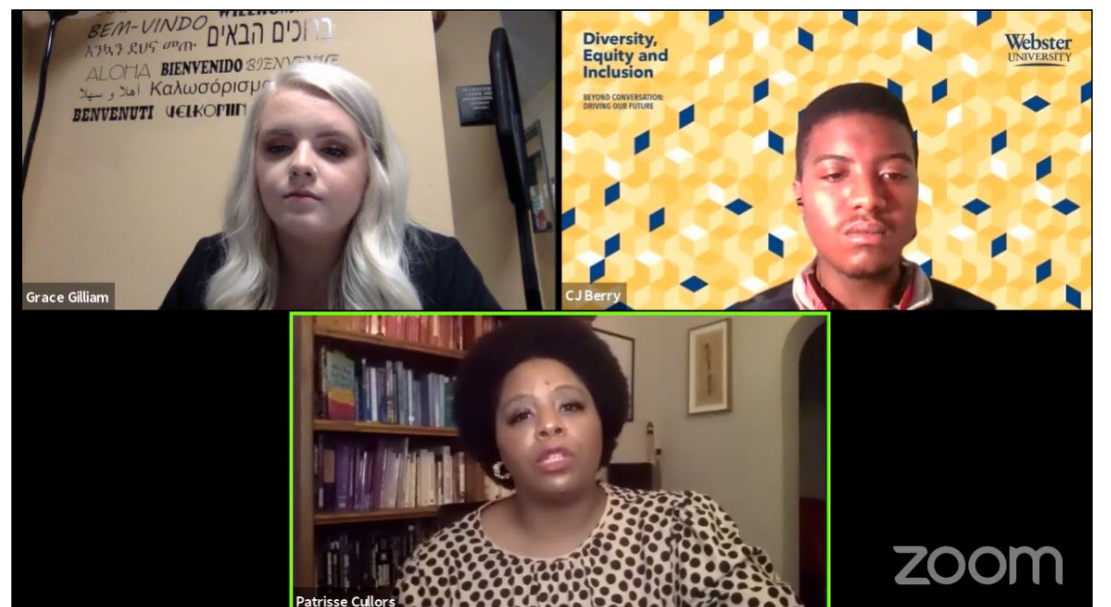
On YouTube, Webster presented the Champion for All Awards to Mayor Ella Jones, mayor of Ferguson, Missouri, and Valerie E. Patton.

Vincent Flewellen, chief diversity officer at Webster University, said the conference received over 2,000 registrations. The event had 48 speakers. According to Flewellen, 15 were students at Webster, which is the highest number of student voices DEI has had.

Flewellen said he was excited to see the conference grow and is now looking to future events.

"We will be challenged to outdo ourselves, but I am looking forward to partnering with Chancellor Stroble and members of the 2022 Diversity, Equity and Inclusion Planning Committee to begin work on our seventh annual conference," Flewellen said in a statement.

See Page 3 for more coverage on this conference



DIVERSITY, EQUITY AND INCLUSION CONFERENCE / Screenshot
Patrisse Cullors speaks to Webster students Grace Gilliam and CJ Berry on Feb. 24. Cullors led a panel titled "When They Call You a Terrorist: A Black Lives Matter Dialogue with Patrisse Cullors."

Student-athlete works to balance two sports as seasons overlap

BY KELLY BOWEN
Staff Writer

Wake up, workout, shoot hoops, eat, shower, go to class, do homework, shoot hoops, soccer practice, basketball practice, eat again, ice muscles, lights out and go to bed.

This is a regular day in the life of Mark Moore, a freshman

on the Webster men's basketball and soccer team.

Due to COVID-19, the basketball season was pushed back and collided with the soccer season, forcing some two-sport athletes at Webster to prioritize one sport over the other.

Moore always wanted to play basketball in college until the

men's soccer coach, Michael Siener, saw him play and told him he could play both sports at Webster.

"[Moore] is extremely focused and organized. With his background of playing multiple sports in the past and juggling work along with everything he does, I knew it would be a challenge to do both schedules,"

Siener said, "but he is probably in the minority of student athletes that can pull it off and not be very overwhelmed."

As of right now, Moore is prioritizing basketball over soccer. He is putting in a lot more work for basketball and will miss the first two soccer games to play basketball.

"It might be difficult for me to

get playing time in soccer games because if someone plays well at practice and I'm not there, I really can't show what I can do," Moore said. "It's something I just have to live with because of what I choose and something I knew would happen going into it."

Moore was a versatile athlete in high school. For soccer,

he was First Team All-State, Conference Player of the Year, Regional Offense Player of the Year, among many other things. For basketball, he was a two-time All-District Nominee and First Team All-Conference his senior year.

See Overlap Page 4



JENNA JONES / The Journal

Musician Keshon Duke plays piano while vocalist Grace Robertson sings behind him. Duke and Robertson play in a band together and also recorded a song together for Duke's new EP, "love letter."

From voice memos to EPs, student Keshon Duke has grown as an artist

BY ROBBY FLOYD
Sports Editor

In one of the band member's basement, next to the washing machine and cat litter, Keshon Duke met for the first time with three friends to jam as a band. The group called themselves Hazel Avenue, after the street that West Hall dormitory sits on.

Duke had never taken a music lesson prior to this semester. He would watch some YouTube videos to master techniques or pick up small details, but he mostly just listened to other music.

Hazel Avenue was the culmination of a lot of hard work for Duke, who had taught himself how to play instruments since sixth grade. He learned to play bass in

the middle school orchestra before picking up drums later. When he got to high school, Duke realized he wanted to learn the piano.

"I always wanted to add [piano] to my arsenal," Duke said. "I started going to the practice rooms and basically started self-teaching. I taught myself bass, drums and keys up until this semester."

Duke had never taken a music lesson prior to this semester.

He would watch some YouTube videos to master techniques or pick up small details, but he mostly just listened to other music.

After listening to hundreds of hours of music, Duke got a feel for each genre and what elements he wanted to put in his music style.

Learning piano was a transformative time for Duke. Not only did he pick up a new instrument, but learning piano also made him better at other instruments.

"One of the maestros at my church told me when you learn organ and piano, it helps you learn everything else," Duke said. "I started to understand every note. Like when I'm playing bass, if I don't know what the route note is, I just look at what the piano player is doing and I can find what note I'm supposed to be on."

Robertson shares Duke's love for music and agrees with the importance of piano.

Visit our website for more.



No more days off: Will remote learning kill the snow day?

Severe winter weather leaves students stranded at home

BY KATE MCCrackEN
Staff Writer

This past week, St. Louis received a snowstorm the likes of which many Webster students have never seen. The National Weather Service issued a "Winter Weather Advisory" on Monday, warning of dangerous road conditions and deadly temperatures, and recommending limiting outdoor exposure to less than 30 minutes to avoid frostbite.

Frigid conditions of 5 degrees, paired with accumulations of snow more than 2 inches, have not happened in the St. Louis area since 1912, according to a tweet from the National Weather Service.

With Webster's sixth week starting among inclement weather not before seen in our lifetimes, the university chose to move classes online for Feb. 15 and Feb. 16.

Does this virtually signal the end of the "snow day?" With Zoom being a familiar platform for off-campus learning, students no longer need to physically come to campus for class. Some instructors of in-person classes chose to cancel class altogether.

Senior Nickol Wahby, a biology major, said while her lectures moved to Zoom, her labs were canceled.

"Since people couldn't get in and you can't really do [labs] virtually, they all got canceled. I guess a lot of the practical part of my classes was canceled because labs are the only hands-on thing we have now," Wahby said.

As of Wednesday, Feb. 17, Webster was back to normal operations. However, not all roads across St. Louis had safe driving conditions.

"It would take me over an hour to get out of Fenton, not even counting trying to get to Webster on top of that. We have a lot of hills, and they don't get plowed a lot. A lot of the time, it's community members buying salt and salting their own roads and helping people get up hills when they get stuck," Wahby said. "For me, it's just not worth risking getting into a car accident."

Commuter students are not the only ones affected by the icy roads; students who live on cam-



Webster Gorlok statue was surrounded by piles of snow on Feb. 18. Webster called off in-person classes on Feb. 15 and Feb. 16 due to the winter weather.

pus and go home over the weekend had similar issues.

Freshman Brady Stiff, who lives in West Hall, was staying at his house the weekend the snowstorm hit and travel from home to campus was impossible.

"The snow came in on Sunday night... so I wasn't on campus the entire week because I was snowed in," Stiff said.

Similarly, junior Alexis Williams was at her home in Fenton over the weekend and was unable to return to her dorm in East Hall on Monday.

"With the roads being icy and then it's steady snowing, I can't get anywhere," Williams said.

Since many roads were still not cleared, some instructors of on-campus classes gave students the option of attending on Zoom. Others held on-campus classes with the opportunity to make up what was missed if a student could not attend due to weather.

Julie Smith, an instructor in the School of Communications, teaches one on-campus class. Smith said she heard from several students this week who could not make it to class because of transportation troubles and road conditions.

"I typically do not do half-Zoom, half in-person classes. I either do 100% Zoom or 100% in-person," Smith said. "Everything is on Canvas, and I encour-

age them to look over the material that we went over in class and ask me if they have any questions, and I will follow up with them in the next class."

Many students who had the option, or were required, to tune in via Zoom have become accustomed to attending class in situations where meeting in the traditional, in-person setting is

“It would take me over an hour to get out of Fenton, not even counting trying to get to Webster. It’s just not worth risking...”

Nickol Wahby
Webster student

impossible (for example, during lockdowns in March last year). Several majors are offering only hybrid classes.

Advertising and Marketing Communications major Ben Sullivan said his classes were not impacted by the weather, as they are all hybrid. However, Sullivan expressed the shortcomings of moving all classes to strictly Zoom.

"If anything, it was just not

that optimal to sit for 8 to 10 hours on Zoom some days," Sullivan said.

Williams said her classes were not affected. Since she is a Business Administration major, most of her classes are either hybrid or online.

For students in majors with all-hybrid courses, it is not class changes they are impacted by; it is work. While class attendance was not a problem for Williams this week, she could not make it to campus on Wednesday for her job as a building assistant.

"I haven't been able to get to campus since I live 45 minutes away, so the snow has really been affecting my job," Williams said.

Campus buildings were closed on Feb. 15 and 16, so there were no building assistants on campus.

Stiff, who also works as a building assistant, shared similar concerns with Williams.

"I couldn't get here. I couldn't go to work," Stiff said. "Wednesday [Feb. 17], I couldn't drive up and had to get someone to cover."

Weather forecasts by the National Weather Service predict a warmer-than-average Spring season, with temperatures in March skyrocketing after a chilly start.

Contact the writer:
websterjournal@gmail.com

Schools shift to alternative method of learning when snow hits

BY CAS WAIGAND
Managing Editor

Around the St. Louis area on Feb. 15, students woke to a blanket of snow covering the ground. A list of school closures scrolled across the bottom of TV news stations. This year, announcements for remote learning made an appearance on the bottom of the screen as well.

School districts across the country have adapted to online learning in the face of COVID-19. But with this year's snowy weather, these districts are faced with a question: will remote learning put an end to the traditional snow day?

Emily Gentemann is a graduate student at Webster University and a fourth-grade teacher at Dewey International Studies - part of the St. Louis Public School district. She felt schools will shift to virtual days during inclement weather moving forward.

"I think once we started virtual teaching and virtual learning, we are stuck there," Gentemann said. "I think the day of snow days is kind of lost and in the past, especially because students now have all that access to technology and the resources are there. So why wouldn't we utilize it?"

Basiyr Rodney, an associate professor of educational technology at Webster, said he also believes snow days are changing. He said the pandemic helped school districts realize students can learn outside of a school building. COVID-19 has shown students can learn and complete work from home.

Missouri requires students receive at least 174 days of education during the school year. Gentemann and Rodney agree turning snow days into virtual days will keep schools from losing educational time. Gentemann said this remote option will keep schools from needing to make up days later.

Despite the flexibility remote days offer, Rodney

said he also sees the appeal of snow days. He said snow days give children the opportunity to get outside and play.

"I mean we were all under snow, so it doesn't have to be, 'let's learn math.' We're distracted by what's happening outside. So go outside, enjoy outside and then come back in," Rodney said, "after a cup of hot chocolate or something, and then we can talk about the subject matter and maybe how this connects to the subject matter."

Gentemann said getting extra personal time to relax during snow days provided a mental health day for teachers and students alike. However, she thought the benefits of keeping students engaged and finishing the school year made losing a surprise off day acceptable.

"As a teacher right now, we are very tired and exhausted and drained, but we are here to do what's best for kids," Gentemann said. "What is best for kids is to keep them engaged and keeping them learning. Virtually right now, though, that is the biggest hurdle that we are all working on."

For Gentemann, her biggest challenge with remote learning is keeping students engaged. She said students would be engaged when the class worked through a lesson together. However, she said difficulties arise when she gives students time to work on assignments alone. Only about a third of the class gets the work done before the group call resumes, according to Gentemann.

"They're distracted because when they unmute, you hear so much going on around them," Gentemann said. "The difference of being in school and at home is just a drastic thing for them that they aren't, they know that they have an assignment, but they don't complete it."

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54% of schools did not have a pandemic plan before COVID-19

BY KELLY BOWEN
Staff Writer

Before the coronavirus pandemic, the last time the U.S. shut down schools across the country was in 1918 when the influenza pandemic hit.

While schools reported high percentages for a plan in case of a natural disaster or an active shooter, data shows that the majority of schools were initially unprepared for COVID-19. In the 2017-2018 school year, only 46% of U.S. public schools reported a written plan in case of a pandemic.

An associate professor of Educational Leadership and Policy at the University of Florida, Chris Curran, explained why most schools did not have a procedure.

"Compared to other crisis situations like natural disasters or school shootings, we have to go much further back in history to find an example of a pandemic that caused widespread disruption to public schoolings in the U.S.," Curran said. "...more recent outbreaks of infectious diseases have tended to be more contained. So, like most of us,

the possibility of a pandemic as disruptive as that caused by COVID-19 was just not salient."

Webster Groves School District (WGSD) did have a plan prior to the 2020 pandemic. The original plan included information on how to respond if a student or staff member had symptoms, what organizations they would work with, and how they would determine if they should close schools.

Between 2008 and 2010, the number of schools with a plan in response to a pandemic almost doubled. In 2010, 69%

of schools had a procedure in response to the 2009 H1N1 flu outbreak. Since then, the number has slowly decreased.

"The decrease in the percentage of schools with a response plan since 2010 likely reflects a decreasing perception of the risk of a pandemic. To some extent, the trend in the data may also reflect decreasing awareness of existing plans. It may be that, in some cases, plans existed, but school administrators were less aware of them over time because of decreased attention to pandemics as a threat," Curran

said.

Even with a plan in place, WGSD still struggled at first. In a short amount of time, they had to help give students access to computers who did not have devices at home and ensure food services were available, among other things.

"While the district has dealt with infectious diseases before, this was different because our district and the others in the county decided to shut down over spring break. We'd started making plans for how we'd offer virtual classes before the decision was made and had

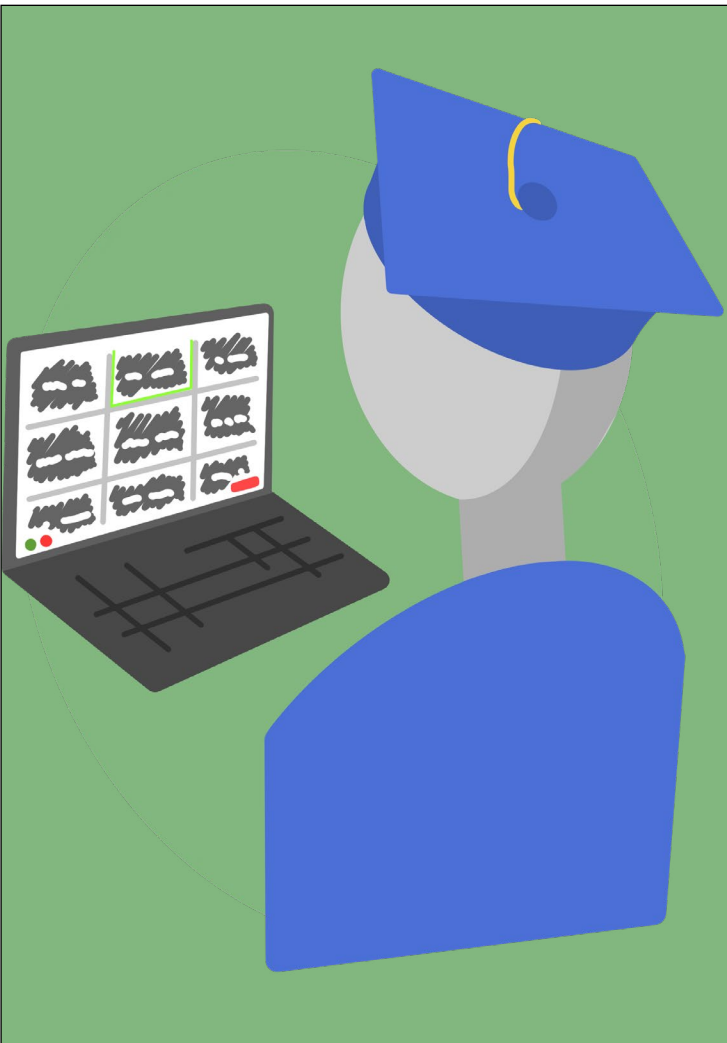
to finish those plans over the break," chief communications officer, Cathy Vespereny said.

WGSD currently has the option of allowing students to attend in-person classes or learn virtually, with 74% of students choosing to learn in-person.

"Ultimately, it is about trying to strike a balance that keeps people safe but also minimizes the harms to learning of disrupted schooling," Curran said.

Contact the writer:
websterjournal@gmail.com

Graduation from Page One



Graphic by KENZIE AKINS

Boren and Anderson both suggested the university consider breaking the ceremony up by school and holding the event outdoors with attendees wearing masks.

This is similar to the approach Mizzou will be taking. Its 2020 graduates will kick off festivities the last weekend of April, hosting the first ceremony. The following two weekends will be dedicated to the 2021 graduates.

Missouri State University will follow a similar procedure, according to its website. It will be hosting two ceremonies, staggering graduate ceremonies at different times and days. Attendees will be required to wear masks.

Northwest Missouri State University offered its graduates three options: participate in one of two ceremonies held on May 7 and 8 with a cap of 175 graduates and two guests per graduate; participate in a ceremony held in the fall of 2021; or, not participate in graduation and have the university mail their graduation items such as their diploma and regalia.

The University of Missouri - St. Louis (UMSL) and Maryville University will also

be holding virtual ceremonies. Saint Louis University and Washington University have not announced their 2021 commencement plans yet.

A representative for Webster directed The Journal to the statement the university made when asked about the decision-making process and suggestions the students had brought up.

Webster junior William Legens agrees with the university's decision to move the graduation online.

"I think it is the safe decision. It saves, most importantly, people from risk of getting sick, but also it saves Webster from liability," Legens said.

Kaleigh Finney graduated in December but was planning to attend commencement in May. She agreed with Boren and Anderson, saying the university has different options to work out graduation and feels like the university didn't look into it enough.

The statement by the university said the administration has been monitoring the situation in anticipation for the virtual ceremony and "[has] been monitoring local conditions

and public health restrictions amid the pandemic, while also pursuing contingency plans to hold an online-only ceremony, as took place for the 101st Commencement in May 2020."

However, senior Samuel Wobbe said he does not understand why the ceremony could not be outdoors.

"By May, lots of people will have had the vaccine and they usually have it at the Muny if I'm not mistaken. Masks on, seats between families, departments split up and outside? Feels doable," Wobbe said. "It just seems strange at this point not to do it, considering all we know and the way that COVID is trending. I'm kind of sad that I won't be getting a traditional graduation or photos while most of my friends from other schools will. Especially when it seems solvable."

In a press statement, St. Louis County said it wants to vaccinate roughly 10,000 people a week if given enough doses. This would put the county at roughly 100,000 doses by the day of the commencement ceremony.

Boren argues Missouri cases have seen a decline, as well as St. Louis County cases.

December 2020 saw a high of 1,004 cases, while February has only seen a high of 301 new cases reported. Legens said there are too many unknowns at this point in the pandemic.

"We have no idea how the future of the pandemic will play out," Legens said. "Will the vaccines work? Will enough people have the vaccine by then? Will there be a second strain? Unfortunately, pandemics don't last for a couple of months like some people wishfully think but can last a couple [of] years."

Finney, however, argues that the unknowns are exactly why Webster should not have announced the move to a virtual setting yet.

"I want the school to understand how we feel as students," Finney said. "We've worked ourselves to the bone. Most of us [are] working multiple jobs just to afford Webster and now, months in advance, they're deciding to cancel the one thing we deserve to have to celebrate, even though the current situation could change at any moment."

Contact the writer:
websterjournal@gmail.com

Track athlete wins first in SLIAC Indoor Track Championships

By ILAND SHURN
Contributing Writer

The year of 2020 was unexpected, to say the least, especially for then-junior, Jacob Ridenhour.

He had just qualified for nationals in the 200m for indoor track before the season was brought to an end due to COVID-19. In that same qualifying meet, he had taken No. 11 for the 100m race. Going to nationals was not a new thing for Ridenhour—his sophomore year, he qualified for nationals in the 60m.

“I remember running and not being able to see my time after the race. The only thing I saw was my 6-foot-10-inch coach jumping up and down. That’s when I knew I had a good time,” Ridenhour said.

Ridenhour grew up in the small town of Jerseyville, Illinois with two older siblings.

Baseball was his sport at the time, but now he would much rather watch the game in person.

“It’s much more fun that way,” Ridenhour said.

The baseball-player-turned-track-athlete didn’t even start running track until his senior year in high school. Even going into Webster, he was going to play soccer. He eventually gave up that sport his sophomore year to focus on track. Ridenhour, now a senior, runs the 60m,



Webster athlete Jacob Ridenhour runs past opponents at a track meet.

LARRY RADLOFF / Contributed Photo

200m, 4x4, and the open 400m for indoor and 100m, 200m, 4x1, 4x4.

“Track is the hardest sport I’ve played, but I love competing and racing people,” Ridenhour said.

When getting ready for a meet, some might listen to hype music or sad music. Ridenhour, however, prefers to listen to motivational videos on YouTube.

Having people such as The Rock in his ear right before a race prepares him for his meets. That is exactly who he listened to going into the latest meet at Principia College.

Ridenhour ran 6.88 in the 60m which is just under his personal best, and a 22.32 in the 200m, which despite not being his best, still ranks sixth in the

nation.

Ridenhour’s goals for this year are to be Webster’s first national champion, qualify for three events to win the team trophy and qualify for the 2021 Olympic Trials in Tokyo, Japan.

Ridenhour, an accounting and finance major, now works an internship at Ultra Electric. He plans to work here after he

graduates. In his spare time, his favorite hobby is playing golf. This past summer he played over 20 times.

Ridenhour also loves country music, playing volleyball and bowling in his free time.

Teammate Sam Baker said Ridenhour is the ideal teammate.

“Jake has been a role

model for me ever since my first day of practice. His humility and driven attitude inspires me to go beyond my limits,” Baker said. “Jake is one of the most hardworking people I know and works endlessly every day to perfect his craft.”

The St. Louis Intercollegiate Athletic Conference (SLIAC) Indoor Track Championships was held on Feb. 27 at Principia College. Ridenhour took first in the 60m dash running a 6.81, breaking the school record making him the number two runner in the NCAA Division-III this season.

Ridenhour also finished first in the 200m dash, running a 22.35, and second in the 4x400 meter relay, running a 3:31.19.

The team finished second overall for the second consecutive year, and Ridenhour was named the SLIAC Indoor Track Athlete of the Year.

The date for the next indoor meet has not been decided, but due to his times in the 60 and 200m dashes this season, Ridenhour is anticipated to earn an invitation to compete at the Division III Elite Indoor Championships on March 12 through 13.

Contact the writer:

websterjournal@gmail.com

Ali Spohr earns a triple-double, one of only two in DIII this year



Ali Spohr sets the ball during a volleyball game at the Grant Gymnasium on Saturday, Feb. 27. Webster won 3 - 0.

By ROBBY FLOYD
Sports Editor

On Feb. 24, Webster University volleyball junior Ali Spohr came just one kill away from a triple-double. She had double digit digs and assists, but just nine kills. A tenth kill would have made Spohr the third volleyball player in Webster history to record a triple-double. The last Webster triple-double was in 2005, by Webster Athletics hall-of-famer Melanie Klingelhofer. Spohr was one kill away from making Webster history.

In her next game, just two days later, she did it.

Sixteen assists. Fifteen kills. Eleven digs.

A year ago, Spohr did not play enough varsity to even think about a triple-double. In her sophomore season, Spohr played in just 21 of the team’s 106 sets, playing mostly junior-varsity (JV). This year, Spohr has played every set. Those JV sets did help Spohr improve her game, however. Entering college, Spohr was exclusively a setter.

“Playing JV really allowed me to work on all aspects of my

game outside of setting,” Spohr said. “That’s where I played my first match as an attacker and learned how to switch my mindset based on what role my team needed me to play.”

“I’ll do whatever I can to throw [opponents], off.”

Ali Spohr

Webster volleyball player

Spohr is the starting setter for varsity this year, but when another setter comes onto the court, Spohr doesn’t come off. She becomes an attacker, completely switching her mindset and changing her responsibilities.

“When I’m setting, I’m pay-

ing attention to the blocking schemes,” Spohr said. “I’m comparing the strengths of my attackers to the weaknesses in their defense. When I attack, I’m focused on my blocker. I want to know their tendencies and which way they like to move.”

Spohr uses the tendencies of her opponents to find weakness.

“I’ll do whatever I can to throw them off,” Spohr said. “Like if a blocker overshoots my right shoulder, I know the line defender can’t see my hand, so I’ll have the right over that outside blocker.”

Coach Merry Graf knew before the season that Spohr was headed in the right direction.

“[Spohr] has kept herself in great shape and looks to find her way onto the court this year,” Graf said prior to the start of the season. “She is a very hard worker, and I anticipate all her efforts will help her on the court this season.”

Spohr was not thinking about the triple-double at all during the game. Webster was playing Spalding, a team that is just behind Webster in the standings.

“We’re always just focused on that next point,” Spohr said. “I’m more happy about the team win [than the triple-double].”

The team currently sits third in the St. Louis Intercollegiate Athletic Conference (SLIAC) standings. Spohr is the only member of the SLIAC with a triple-double on the season. She is only one of two players in all of Division III Volleyball with a triple-double this year.

In her next game, Spohr again achieved a double-double, this time finishing four kills shy of the triple-double. But Webster got the win, and to Spohr, that’s what’s most important.

“I did have a moment after the [triple-double] talking to my parents where I realized how far I had come from the little girl who was scared of the ball,” Spohr said. “But other than that, I try not to think about it too much. We have a lot of work to do to achieve our team goals and finish at the top of the conference.”

Contact the writer:

websterjournal@gmail.com

Overlap from Page One

He also broke a school record for 73 goals and 39 assists in his soccer career at Hillsboro High School.

Both Siener and Men’s basketball coach Chris Bunch understand Moore’s situation

without burning him out, so to speak,” Bunch said. “Mark is one of the more dedicated and focused players that we have ever had in our program, especially as a freshman.”

Moore played four sports in high school, so he is used to having to time manage between sports and school.

He said this year has been easier with COVID-19 since there are not a lot of social events and he can get enough sleep.

“If I do not get at least nine hours of sleep, I really feel it the next day,” Moore said.

Moore has only one class per day and said it was easier to have online classes because he has more free time to do his schoolwork.

Whenever Moore feels worn out from the day, he thinks about the fact that seasons will not interfere with one another again. He also thinks of his dad.

“When my dad was 18 and in the army in Panama, he was dealing with way worse stuff than I am at 18. I’m just playing sports, so it cannot be that bad,” Moore said.

Contact the writer:

websterjournal@gmail.com

“Mark is one of the more dedicated and focused players we have ever had in our program.”

Chris Bunch

Men’s basketball coach

and communicate with him weekly to try to monitor his workload.

“We understand that Mark will be an important part of both of our programs, so we work together to ensure that he can play both sports

WEBSTER SPORTS SCORES

<p>Baseball Feb. 27 at Wartburg Win 5 - 0 Feb. 28 at Wartburg Loss 3 - 5</p>	<p>Volleyball Feb. 20 at Greenville Loss 0 - 3 Feb. 24 at Eureka Win 3 - 0 Feb. 26 at Spalding Win 3 - 1 Feb. 27 at Iowa Wesleyan Win 3 - 0</p>	<p>Men's Basketball Feb. 24 at Greenville Loss 129 - 140</p>
<p>Women's Basketball Feb. 24 at Greenville Loss 66 - 71</p>		

TODAY’S SCHEDULED GAMES

Men's Basketball Spalding University	Women's Basketball Spalding University	Men's Soccer Fontbonne University	Men's Basketball Fontbonne University
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Graphics by CAS WAIGAND

